



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

Part A	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	SHRI MATA VAISHNO DEVI UNIVERSITY
Name of the head of the Institution	Prof. Ravindra Kumar Sinha
Designation	Vice Chancellor
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01991-285686
Mobile no.	9419281008
Registered Email	registrar@smvdu.ac.in
Alternate Email	vc.sinha@smvdu.ac.in
Address	Shri Mata Vaishno Devi University, Kakryal-182320, Katra, Dist.Reasi, Jammu and Kashmir
City/Town	Kakryal District Reasi
State/UT	Jammu And Kashmir
Pincode	182320

2. Institutional Status					
University		State			
Type of Institution		Co-education			
Location		Rural			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Dr. A.K. Das			
Phone no/Alternate Phone no.		01991285524			
Mobile no.		9419166016			
Registered Email		director.dqa@smvdu.ac.in			
Alternate Email		ar.dqa@smvdu.ac.in			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		<a href="https://www.smvdu.ac.in/index.php/accreditation/aqar">https://www.smvdu.ac.in/index.php/accreditation/aqar</a>			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="https://www.smvdu.ac.in/index.php/academics/academic-calender">https://www.smvdu.ac.in/index.php/academics/academic-calender</a>			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	2.94	2019	08-Feb-2019	07-Feb-2024
6. Date of Establishment of IQAC			23-Jun-2009		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	

Quality Circle Meeting of SoEM	23-Jul-2018 01	5
Quality Circle Meeting of SoME	19-Dec-2018 01	9
Quality Circle Meeting of SoECE	25-Sep-2018 01	6
Quality Circle Meeting of SoCSE	13-Nov-2018 01	9
Quality Circle Meeting of SoBT	03-Sep-2018 01	8
Quality Circle Meeting of R&D Wing	31-Aug-2018 01	4
Student Feedback	29-Apr-2019 07	1800
Faculty Development Programme on	04-Jul-2018 03	44
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**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
School of Biotechnology	NPDF Scheme	SERB-DST, GOI	2018 730	1920000
SMVD University	JK Government Grant Receipts	J&k Government	2018 365	5664000
School of Biotechnology	SERB Scheme	SERB	2018 1460	4756000
School of Electronics & Communication Engineering, School of Computer Science & Engineering, School of Mechanical Engineering and School of Energy Management	World Bank Assisted TEQIP-III Institutional Project of MHRD	TEQIP-III	2017 1095	100000000
School of Biotechnology	Centre for Advance Research (CAR) Scheme	Indian Council of Medical Research (ICMR).	2018 1825	100000000
School of Biotechnology	Bioinformatics System Network (BTISnet)	Department of Biotechnology (DBT), GoI	2007 4745	9711000

	Programme			
School of Mathematics	CSIR Scheme	Council of Scientific and Industrial Research (CSIR).	2018 1095	632000
School of Business and School of Electronics & Communication Engineering	Domain Growth Macrotorate & Economic Policy (IMPRESS)	IMPRESS-ICSSR	2019 730	1500000
School of Computer Science & Engineering	UGC BSR Startup Grant	UGC-BSR	2018 730	1000000
School of Electronics & Communication Engineering	Major Research Project	Defence Research and Development Organization (DRDO).	2018 730	2287000
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<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
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Upload latest notification of formation of IQAC	<a href="#">View File</a>
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<b>10. Number of IQAC meetings held during the year :</b>	1
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The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
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Upload the minutes of meeting and action taken report	<a href="#">View File</a>
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<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
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<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>
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Implementation of Outcome based Education Question Paper Formats introduced according to Course Outcomes and Pogramme Outcomes Review of Question Papers by External Experts Realtime Student Feedback Preparation of Solid Waste Management Policy
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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Preparation for NAAC Peer Team Visit	A Steering / Core committee was constituted for making preparations for the NAAC Peer Team visit comprising of Senior Academic and Administrative Officers of the University with all Heads of Schools as its members.
Question paper Review by External Experts	In Odd semester July-Dec 2018, 177 Question Papers were sent for External Evaluation and 74 responses were received. Similarly, in Even Semester Jan-May 2019, 63 Question Papers were sent for External Evaluation and 29 responses were received.
Mentor Mentee Meetings	All Schools conducted Mentor-Mentee meetings in their respective Schools and academic and administrative issues raised by the students were resolved.
MOOC Certification for Faculty	More than 40 Faculty members have completed MOOC certificates during the period July 2018 till June 2019.
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<b>14. Whether AQAR was placed before statutory body ?</b>	No
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	Yes
Date of Visit	07-Jan-2019
<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2019
Date of Submission	22-Feb-2019
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The University is progressively implementing the ERP system, an advanced form of Management Information system, with the objective of streamlining the various processes as

well as minimizing the utilization of paper. During the course of the implementation, further optimization of processes has been attained in the various functional areas. The complete student cycle has been implemented into the ERP system. The complete admission process including filling of online Application Form, generation of Admit Cards, Attendance Sheet, generation of Merit Lists, Intimation Letters, Online Payment etc. has been completely automated through a web based application interface. Further, once admitted, the generation of unique Entry Number for the student, Semester Registration and payment of associated fee, Time Tables, Registration Lists Daily attendance along with SMS based information to the parents has also been implemented. The semester feedback process has also been fully automated. The evaluation module has also been implemented which includes entry of marks obtained in Minor Major Exams in various registered courses, Generation of grades, calculation of results and the GPAs of the student along with printing of gradesheets. On the establishment side, the leave application process for all employees, for various types of leaves, along with the details of substitute employees and the grant of approval is fully automated making the whole process paperless. The allotment of Hostels to the students along with details of the fee paid is also automated as part of the ERP implementation. The ERP system enables to pay the fee online using Credit/Debit cards and Netbanking facility thus eliminating the usage of cash in any form and enables the finance section to keep a track of all fee paid /pending fee for each student. It is envisaged that the Guest House Management System and the Stores/Purchase Management system will be implemented soon.

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Design and Development**

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
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BTech	B.Tech.[ECE]	Electronics and Communication Engineering	31/05/2019
Mtech	M.Tech[ECE]	Electronics and Communication Engineering	31/05/2019
BTech	B.Tech.[CSE]	Computer Science and Engineering	02/07/2019
Mtech	M.Tech.[CSE]	Computer Science and Engineering	02/07/2019
BArch	B.Arch.	Architecture	04/07/2019
MBA	MBA	Business Administration	22/09/2018
MA	M.A.[English]	English	22/10/2018
Mtech	M.Tech.[ES]	Energy Systems	28/05/2019
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
Mtech	Energy Systems	16/07/2018	Energy Auditing (EML 6016)	16/07/2018
Mtech	Energy Systems	16/07/2018	Solar Energy Utilization and System Design (EML 6024)	16/07/2018
MSc	Mathematics	16/07/2019	Financial Mathematics	16/07/2018
MBA	Marketing Management	03/06/2019	Rural Marketing (BUE 7034)	03/06/2019
BTech	Computer Science & Engineering	16/07/2018	Entrepreneurs hip Management [BUE 3011]	16/07/2018
BTech	Electronics & Communication Engineering	02/01/2019	Internet of Things (ECL 3181)	02/01/2019
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## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BTech	Civil Engineering	01/08/2018
BTech	Electrical Engineering	01/08/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the

University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BTech	Electrical Engineering	01/08/2018
BTech	Civil Engineering	01/08/2018

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Professional Communication	02/01/2019	109
NSS	02/01/2019	392
Language Lab-I	02/01/2019	109
Introduction to logic	01/08/2018	143
Environmental Studies	01/08/2018	349
Constitution of India	01/08/2018	62
Entrepreneurship Management	01/08/2018	65
Discourse on Human Virtues	01/08/2018	537
Know your Constitution	01/08/2018	40
Induction Programming	01/08/2018	90
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BTech	Electronics & Communication Engineering	149
BTech	Mechanical Engineering	51
MA	English	64
BArch	Architecture	24
MSc	Biotechnology	93
BTech	Computer Science and Engineering	70
MBA	Business Administration	113
MSc	Economics	45
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### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes



Parents	Yes
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1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

**Feedback Obtained**

For overall development of the Institution, the process of taking feedback from various stakeholders such as faculty, student, employer and alumni is a regular process. Feedback from students: Every semester feedback from all students of the university is collected through online mode. Feedback is taken on various aspects of teaching and learning such as fairness of the internal evaluation process, syllabus coverage, preparedness of the teacher for the classes, communication skill, regular conduct of classes, use of student-centric methods in classroom, use of ICT tools etc. These feedbacks are taken on a five point scale for every teacher and analysis of the feedback is given to the Head of the school for further improvement in the teaching-learning process. The Head of the School discusses the results with the concerned faculty Member for further improvement, and a record of the same is maintained. These feedbacks are reflected in the Annual Appraisal of the teacher. Hostel Authorities conducts feedback of residents of the hostel for further improvement of hostel and mess facility. Feedback from Faculty: Every year faculty members of the university submit their appraisal form which has a space to collect feedback from the faculty members of the university. Every faculty member provides their feedback in terms of their satisfaction level and provides suggestions for further improvement which is utilized by the administration for further improvement of administrative procedures. Feedback from Employer: Placement cell of the University collects feedback from employers on various aspects of talent pool such as, punctuality, general awareness, subject knowledge, professional skills communication skills, and the same is utilized for training purposes of students to meet the demand of the Industry and the same is included in the curriculum. Feedback from Alumni: Feedback collected from alumni are collected by all schools whenever they visit the University and the same is utilized for all possible improvement in academics/ employability.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
Mtech	Renewable Energy	18	34	13
Mtech	Manufacturing & Automation	18	28	15
Mtech	Electronics and Communication Engineering	18	54	18
Mtech	Computer Science and Engineering	18	35	18
BArch	Architecture	40	117	35
BTech	Electrical Engineering	40	1484	37
BTech	Civil Engineering	60	1484	60

BTech	Mechanical Engineering	60	1484	55
BTech	Electronics and Communication Engineering	70	1484	70
BTech	Computer Science and Engineering	90	1484	90

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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	906	971	75	50	125

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
125	125	5	40	40	160000

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentor Mentee System The mentor mentee system at SMVDU is well embedded and established as part of the overall system which has shown significant success. At the commencement of each academic session, about 5-10 students are assigned to each faculty member as mentees. The Mentor faculty members is responsible for the following issues with the mentee students: 1. Meeting the mentee students regularly, generally after normal office hours 2. Keeping a regular check on the academic performance of the mentee students 3. Look after the concerns of the mentee students beyond the normal academic work act as life guides, counsellors and senior friends. The mentor is expected to help the student in preparing a career plan depending upon the interest and capabilities of the student. 4. In case of academically weak students who are put on academic probation, the role of mentor increases significantly as they are involved at each stage of the student till the student is removed from academic probation. The mentors, called special advisors, in consultation with the parents and student counsellor, if required, make a student-specific academic plan. The Mentor/Advisor is expected to: · Closely interact with the weak student and his/her parents · Formulate individualized Academic Plan · Manage and track counselling process of the student, if any, in coordination with the Dean, Students Welfare. · Approve their registration · Maintain touch with the student's parents for the purpose of maintain a close check on the student. The system is working successfully at the university and has worked towards building a conducive environment in the university which provides a support for all students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1877	125	1:13

## 2.4 – Teacher Profile and Quality

#### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
180	125	55	15	89

#### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Balbir Singh	Associate Professor	Fellow Member, (F-124249-7) The Institute of Engineers (India)
2019	Dr. Balbir Singh	Associate Professor	Chartered Engineer (India)
2019	Dr. Kumud Ranjan Jha	Associate Professor	Summer Research fellowship, San Diego State University, San Diego, CA, USA.
2019	Dr. Kumud Ranjan Jha	Associate Professor	Topper 1 percent NPTEL Examination in subject Antennas, Jan. - Apr. 2019
2019	Dr. Kumud Ranjan Jha	Associate Professor	Topper 2 percent NPTEL Examination in subject Microwave Theory and technique, July- Dec. 2018
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#### 2.5 – Evaluation Process and Reforms

##### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

##### 2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	0	0

#### 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.smvdu.ac.in/index.php/academics/curriculum-syllabus>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
<b>No Data Entered/Not Applicable !!!</b>					
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.smvdu.ac.in/index.php/accreditation/audit-reports/student-satisfaction-survey>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	No Data	No Data	31/07/2019	No Data
International	No Data	No Data	31/07/2019	No Data
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
<b>No Data Entered/Not Applicable !!!</b>		
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### 3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
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### 3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One week Awareness Program on Contemporary Research and IPR	JNTUH College of Engineering, Hyderabad in Collaboration with Shri	28/01/2019

	Mata Vaishno Devi University	
01 day Interactive session with patent Lawyer : KS Partners on Learn about filing of patents.	SMVDU TBIC	04/11/2019
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### 3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
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### 3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
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## 3.4 – Research Publications and Awards

### 3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
School of Physics	4
School of Mechanical Engineering	2
School of Languages and Literature	1
School of Electronics and Communication Engineering	3
School of Philosophy and Culture	1
School of Business	1
School of Mathematics	1
School of Biotechnology	2

### 3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
<b>No Data Entered/Not Applicable !!!</b>			
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### 3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
<b>No Data Entered/Not Applicable !!!</b>	
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### 3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
<b>No Data Entered/Not Applicable !!!</b>			

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
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No Data Entered/Not Applicable !!!

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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No Data Entered/Not Applicable !!!

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
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No Data Entered/Not Applicable !!!

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### 3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
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No Data Entered/Not Applicable !!!

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
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No Data Entered/Not Applicable !!!

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### 3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
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No Data Entered/Not Applicable !!!

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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students
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			Benefited
Blood Donation	Award of Honour	Young Blood Association National Human Rights (Social Justice Council)	400
<a href="#">View File</a>			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachhta Abhiyaan	SBA (EBSB)	Cleanliness Drive	2	55
Clean Vaishno Devi Abhiyaan Save Trikuta Mountains	IVF	Swachh Vaishno Devi Abhiyaan	5	108
<a href="#">View File</a>				

### 3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
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5127.96

3442.73

## 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Newly Added
Classrooms with LCD facilities	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
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## 4.2 – Library as a Learning Resource

## 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
eGranthalaya 4.0	Fully	4	2008

## 4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
<b>No Data Entered/Not Applicable !!!</b>			
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## 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives &amp; institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
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## 4.3 – IT Infrastructure

## 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	1174	9	1174	1	1	1	12	1024	0
Added	259	0	259	0	1	0	2	0	0
Total	1433	9	1433	1	2	1	14	1024	0

## 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1000 MBPS/ GBPS

## 4.3.3 – Facility for e-content



Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
463.85	494.98	1348.4	1355.92

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Over period of time, the university has been able to establish excellent facilities including Smart Classrooms, lecture theatres, well equipped Labs, Library, sports infrastructure, auditorium, hostels, faculty and staff accommodation with all support facilities. All efforts have been made consistently to maintain, update and optimize the utilization of all the facilities created and the policies have been created accordingly. Regarding Laboratories The teaching and research laboratories are well equipped with latest facilities and the students are encouraged to make the best use of the facilities. Being a residential university, the students reside on the campus and the students have been provided 24 x 7 access to the laboratories for which the policies are clearly laid out. The students can access the keys of the laboratories by making simple entries at the security points and make use of the laboratories at any times, thus ensuring that the optimum utilization of the laboratories is attained. Each laboratory is assigned a faculty in-charge and a laboratory staff besides the Ph.D. students. The faculty in-charge is responsible for the update of the laboratory facilities while the lab staff is responsible for the upkeep and maintenance of the lab equipment. In case of major breakdown, the repair of equipment is done by the concerned service people of the concerned company. Regarding Classrooms Classrooms are equipped with Student Benches, Smart Projectors, Audio System based lectern and Internet connectivity. The responsibility of maintaining the equipment/furniture in the classroom lies with the concerned School who get in touch with various support units like Projection Cell, Estates Section, and Network Centre for various issues related to maintenance. The time table is coordinated centrally to ensure optimum utilization of all classrooms Regarding Sports Infrastructure Indoor and Outdoor sports facilities have been established including gymnasiums in girl's Boys' Hostels. The sports wing headed by a Faculty In-charge Sports and consisting of the Coach and support staff are responsible for ensuring that all equipment, courts and grounds are maintained properly and that all sports items are issued to the students as needed. They also conduct various sports activities from time to time as well as ensuring the participation of the university teams in various competitions across the country with financial assistance from the university. Regarding Library The library coordinators from each school provide information regarding requirement of new books to faculty In-charge library to ensure availability of new books. About 1.60 Lakhs E-Books are accessible to students across the university campus. The reference section of the library is open till midnight on all days, digital library section and reading room is open 24x7x365 while issue of books is available from 9:00AM to 8:00 pm on all working days. The above mentioned practices and procedures have been put in place to ensure that optimum utilization of resources is made with maximum possible up-time for the users.

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

### 5.2 – Student Progression

#### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

#### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
<b>No Data Entered/Not Applicable !!!</b>	
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students Affairs Council (SAC) The highest level of students' body in SMVDU is the 'Students Affairs Council' (SAC) and its constituent Boards and Inter-hostel Committees are as follows: 1. Board for Hostel Management (BHM) 2. Board for Sports Activities (BSA) 3. Board for Cultural Activities (BCA) 4. Board for Students Welfare (BSW) 5. Board for Students Publications (BSP) 6. Board for Professional Activities (BPA) 7. Inter-hostel Disciplinary Committee 8. Inter-hostel Network Affairs Committee 9. Inter-hostel Finance and Audit Committee 10. Any other Board/Inter-hostel committee, as approved by the SAC. SAC is chaired by the VC where as the Boards are chaired by the concerned president.

1.1 From the point of view of Students' Organization (SAC and its constituent Boards), the University is considered to have the following "Hostels" and "Houses" Hostels: 1. Nilgiri 2. Vindhyachal 3. Trikuta 4. Kailash 5. Basohli 6. Shivalik Block A 7. Shivalik Block-B 8. Vaishnavi Houses: 1. Jal 2. Vayu 3. Agani 4. Akash 5. Prithvi The role of the Council (SAC) is to involve the students of the University in the matters considered relevant to their holistic personality growth and professional development through various activities, not related to their academic programs. The SAC is intended to provide a policy making platform for the students with the support of University faculty and authorities. The composition of SAC will be as follows: (a) Vice Chancellor ..... Chairman (b) Dean of Students Welfare ..... Vice Chairman (c) Registrar (d) Associate Deans of Students (e) President of each Board (viz. BHM, BSA, BCA, BSW, BSP, and BPA) (f) All Wardens and Associate Wardens (g) General Secretary, SAC (h) Secretaries of all Hostel Affairs Committees (HAC) from each hostel (i) SAC Representatives (2 from each hostel) (j) General Secretaries of various Boards (k) General Secretary, Inter-hostel Disciplinary Committee (l) General Secretary, Inter-hostel Network Affairs Committee (m) General Secretary, Inter-hostel Finance and Audit Committee (n) Assistant Registrar (Students Affairs) / S.A. Section I/C .....Member Secretary 1. BSA: Board for Sports Activities (BSA) is a constituent body of the SAC and is responsible for policy formation, co-ordination and review of all matters relating to the sports activities of the University. The BSA organizes annual sports festival "SARANG". 2. BCA: Board for Cultural Activities (BCA) is a constituent body of the SAC and is

responsible for policy formation, co-ordination and review of all matters relating to the cultural activities of the University. In order to welcome the new students and in search for their extra-curricular talents, a cultural event called CONCORDANCE is organized in the beginning of every academic session in August. It is followed by TITIKSHA, the technical festival, TATVA and MANTHAN the management festival, LITLIFE, the literary festival, and SRIJAN, the architecture festival. The University also organizes annual cultural and sports festival called RESURGENCE in which the students from various Universities/Institutions are invited to participate and compete. 3. Mess Committee: - Mess Committees are constituted separately for each hostel at SMVDU for ensuring smooth functioning of Hostel mess.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association The SMVDU Alumni Association is a registered society under the societies registration act, VI of 1998 (1941 AD) No. 1125-5 of 2018 ref. DIRC/5/JK/1125/59 on the date of 24th April 2019. The constitution of the association recognizes every alumni of the university as a primary member of this association by default and no special registration is required. The mandate of the association is to work towards the mutual development of the alumni as well as to encourage all alumni to work towards the development of their alma mater. There is a working Executive body of the association which has the Vice Chancellor as the ex-officio chairman. Other office bearers like President, Treasurer, Vice President, Secretary and members were nominated to begin with and subsequently are elected. The Constitution of the association is clear and has been adopted by the general body. The association has started a website and is also in close touch with the alumni affairs section of the university which consists of the Alumni In-charge as well as the alumni coordinators of each school. Visits of the alumni are arranged to the University for Interaction with the students. The Training Placement officer is in close touch with the alumni through the association to arrange for the internship as well as placement opportunities for the students.

5.4.2 – No. of registered Alumni:

4508

5.4.3 – Alumni contribution during the year (in Rupees) :

101000

5.4.4 – Meetings/activities organized by Alumni Association :

1 School of Business 27 August, 2018 Babanpreet Kaur 2006-08 Administrative Officer, Directorate of Civilian Personnel, Indian Navy, Ministry of Defense 9871777496 babanpreet02@gmail.com 2 School of Business 27 August, 2018 Shalika Manhas 2006-08 Junior Engineer, Power Distribution Department, Jammu 9797659748 shalikamanhas@gmail.com 3 School of Business 26th July, 2018 Anissa Nabi KAS 962241230, 7006766480 anisanabi@gmail.com 4 School of Business 12th November, 2018 Ranjana Hindustan Coca-Cola Beverage Pvt. Ltd 5 School of Business 12th November, 2018 Ruchita Buxi Factory HR Manager, Hindustan Coca-Cola Beverage Pvt. Ltd 9419790900 rbakshi@coca-cola.in 6 School of Business 18th December, 2018 Mr. Sujat Mahajan 203-15 Owner, Richman Walnut Enterprises 9796436101 mannatproducts@gmail.com 7 School of Business 20th March, 2019 Dr. Isha Sharma 2007-09 Faculty, University of Jammu, Jammu 9596639967 sharma.is.isha@gmail.com 8 School of Business 25 March, 2019 Varun 2016-18 HDFC AMC 9 School of Business 25 March, 2019 Nitin Pandita 2016-18 JK Bank 10 School of Business 25 March, 2019 Romel Dhar 2016-18 AXIS Bank 11 Architecture Landscape Design 16 March,

2019 Ar. Sidhant Gupta B.Arch (2009-14) Nextgen Architects, Jammu 9797596397  
 sidhantgupta1991@gmail.com 12 Architecture Landscape Design 28 March, 2019 Ar.  
 Awdhesh Prasad B.Arch (2006-11) Deputy Manager architecture at REP Limited  
 8802868834 awdhesh.prasad@gmail.com

**CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The university has been consistently moving towards decentralization of responsibilities and activities to enable better management of resources and smooth and timely conduct of activities. The university has decentralized the process of Purchase recently. Initially, the purchase process was centralized with the Store Purchase section of the university, under the Assistant Registrar handling the purchase processes including the purchase related to sponsored projects of the faculty members. The job of the Departmental Purchase Committee of the various schools was limited to making recommendations regarding the indents raised and subsequently based on the quotations received. It was observed that this resulted in excessive delay in the overall procurement process. The decentralization process was implemented to empower the School Purchase committees to conduct the overall purchase process right from indent stage to the purchase completion process. This has resulted in significant reduction in the time taken for procurement and the iterative cycle has also reduced. This has been particularly useful in case of sponsored projects where the project cycle is short and delay in procurement can be disastrous. However, a Centralized Purchase Committee still exists for very high value purchase or items of common nature. The academic administrative structure of the Schools is quite independent with each school having its own Board of Studies, Academic Affairs Committee, School Research Committee, Class Committee and Quality Circles. The office of Dean of Faculty acts as the central point regarding the academic and research related issue which may be common to the various schools of that faculty. Steps have been taken to enhance the management of the schools by the participation of the various stockholders including the faculty, staff and students of the school. The class committee includes the faculty members and the students handling the courses for that class thus the inputs regarding the various issues being faced by the class are sorted out at the school level. This has improved the smooth functioning of the schools in general. The Head of the schools have also been empowered to take decisions regarding the internship request of the students, based on the recommendation of the Academic affairs Committee of the school. Thus the quality of internships has improved within the schools.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

**6.2 – Strategy Development and Deployment**

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Feedback from employers, alumni, visiting experts, corporate sector, parents, professionals and current students is taken regularly regarding the curriculum. Benchmarking is done against the curriculum prescribed by statutory bodies as well as what is

prevalent in renowned institutions while including thrust areas in the curriculum. Industry experts are include in the Board of Studies of Engineering Management Schools while Industry experts as well as academicians of high repute are included in the Academic Council for obtaining input regarding curriculum. Academic audit is also conducted for reviewing the curriculum. Reference is also taken for the syllabus for GATE NET.

Teaching and Learning

Regular conduct of FDPs to enhance and update the knowledge of the faculty members in their areas of interest. Mandatory training of faculty members in latest teaching learning techniques like flipped classes, learn-pair-share at IIT Mumbai as well as through ISTE sponsored program for certification from IIT Mumbai All classrooms equipped with Smart Projectors and Internet facilities, faculty members with Laptops to ensure optimum utilization of ICT methods to enhance teaching learning process ERP system and MOODLE LMS implemented to enhance the interaction between faculty and students Large number of E-books made available with simulation software for better learning

Examination and Evaluation

The Examination wing adopts multi-level checking process while calculating and declaring the results of the students as received from various heads of Schools. This ensures that the probability of EOE is reduced to the minimum level. The Grade sheets / Transcripts are issued on high quality paper with multiple security features including QR code and Bar code so as to make these documents presentable as well as full proof from copying. A new summer semester has been introduced by the University to facilitate the student to clear their backlogs or to attempt for Grade improvement, the Examinations of which are held during the summer semester break June / July once in a year.

Research and Development

SMVD University has robust R D wing and it lays great emphasis on quality research. Some of the important features of its RD Policy are:  
 1. SMVDU has a dynamic RD Policy. The Projects and Consultancy Rules have

been recently revised in order to make the process of submission of Project/Consultancy proposals and their execution more effective.

2. University Charges in Consultancy projects have been reduced.

3. IPR/ MoU Policy has been revised for easy filling of Patents, Copyrights, Trade/Service marks, Industrial designs IC layout designs, New plant variety and Biotechnology inventions Traditional knowledge and Geographical Indications etc., vigorously supporting and promoting innovations at SMVDU. 4. Seed money to newly appointed faculty Members in the form of Professional Development Assistance is provided.

5. Digitalization of forms Formats has been done for easy efficient processing. 6. Startup policy has been implemented for teachers promoting start-up proposals by Faculty Members

Library, ICT and Physical Infrastructure / Instrumentation

Starting with only 2,000 Books on 19th August 2004, within a short span of time the Central Library SMVDU has acquired more than 50,000 Books collection. Apart from 70 print periodicals the Central Library provides access to more than 10,000 online Journals and e-Resources of International publications through eShodhSindu Digital Library Consortium, INFLIBNET and also have subscription to IEEE ASPPPOP, EBSCO host, Harvard Business Cases, EPW Research Foundation, IJBST Journal Group and EBSCO Academic e-Books Collection . The Library Management software use by Library is e-Granthalaya 4.0 developed by National Informatics Centre, Ministry of Electronics and Information Technology, GoI. The Central Library collection encompasses Management, Economics, Engineering, Architecture, Sciences, Philosophy, culture, Religion, English, Dogri Hindi Literature etc. The Library is also member of DELNET since 2007. The Reading Section as well as Digital Library (equipped with 35 desktop computers) remain 24X7 open for the users. With the purpose to have quality publications the library has deployed Anti plagiarism software Turnitin.

Human Resource Management

i. Adequate Leaves (Casual, Earned and Medical) leaves to staff and faculty

members. ii. Maternity and Paternity Leaves to all Faculty and Staff members. iii. Well-furnished accommodation on campus for Faculty Staff. iv. Provision of all types of leaves as per UGC norms. v. Child Education Allowance to Faculty Members. vi. Performance Linked Award to the tune of 10 of the basic pay per month. vii. Professional Development Assistance to all faculty members (new as well existing) to the tune of Rs. 2,10,000/- in a block period of three years. viii. Career Advancement Scheme as per regulatory bodies norms for the faculty. ix. Incentives for outstanding performance to Faculty members a) Incentive for research publication to the tune of Rs. 5000/- per published accepted paper b) Incentives for patent generation to the tune of Rs. 100000/- with certificate of appreciation for each paper. c) Outstanding teacher award x. Annual and Special Increments for Outstanding Performers. xi. On Campus Sports and Gymnasium / Health Facilities for all. xii. On Campus Medical Aid Center. xiii. EPF, Medical Reimbursement, Group Insurance, etc., are provided. xiv. The faculty staff members are given 25 discount in fee by DPS School-SMVDU, on admission of their wards.

Industry Interaction / Collaboration

SMVDU University always emphasis on strong industry-academic linkage for better exposure and employment opportunities for its student. University has taken lot of initiatives for strengthening Industry-Academic interactions in terms of IRDU, EDP, TBIC, TP Cell, etc. Training and Placement Cell of SMVDU takes care of student's internships, Industrial visits and Campus placement. To increase the employment opportunities for its students. Training and Placement Cell ensures a continuous correspondence with prospective employers through letters, E-mails, Telephones and personals visits. Placement Officer also visits various Industries time to time in personal and also participates in various HR Conclaves/ Summits for networking with prospective employers. Industry experts are regularly invited for interactions with university students.



<p style="text-align: center;">Admission of Students</p>	<p style="text-align: center;">University is included as a participating institution in Centralized admission processes like JOSAA/CSAB of MHRD for admission to B.Tech. B.Arch. program, Centralized counselling for M.Tech. of MHRD for admission to M.Tech. program and DASA of MHRD for various programs for admitting foreign students. Further students are admitted to MBA program based on CAT/MAT/CMAT percentile. This strategy ensures intake of high quality student intake besides enhancing geographical and cultural diversity with students from 22 states of the country. For M.Sc. programs, preference is given to candidates with valid JAM scores. University also conducts its own highly competitive entrance test for other programs.</p>
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6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p style="text-align: center;">Planning and Development</p>	<p>The planning of the university is based on the on-line availability of the information regarding the various resources like human resource, computational resource, infrastructural resource and other resources. This makes the task of planning more efficient as proper and optimized utilization of resources is enabled. This information is used for efficient planning of academic work, allotment of accommodation to faculty and staff, allotment of accommodation to students in hostels, maintenance of apartments, houses and hostels etc.</p>
<p style="text-align: center;">Administration</p>	<p>Various functional administrative units like Establishment, Academic Affairs, Estates, Dean of Student Welfare make use of the various modules of the ERP system to perform the various tasks. The leave application module is used by all employees to seek leave as per requirement and no paper is generated in the whole process. List of students, Time tables, attendance details, marks obtained and other parameters along with feedback of students is available on the ERP thus enabling quick access to information. Similarly information regarding the faculty projects etc. is also accessible to the concerned wings.</p>
<p style="text-align: center;">Finance and Accounts</p>	<p>All fee receipts are through On-line payment system using credit/debit cards</p>

and Netbanking while all payment are done using modes like PFMS, NEFT, RTGS etc. Salaries are transferred by on-line bank transfers. The record of receipts and payment and complete accounts are maintained using Tally software package which can also be viewed on the ERP system.

**Student Admission and Support**

The admission process of the university is included in the University ERP system and the application form can only be filled On-Line. Admit Card, all notifications including the Merit List and Offer letter are provided on-line through the ERP interface. All fee payments are on-line using Credit/Debit Cards and Netbanking. The candidates can submit their grievances and enquiries through the ERP and receive response quickly. Once admitted, each student has his/her own dashboard on the ERP and has access to all academic content and marks, grades assignments through the same along with using Moodle LMS.

**Examination**

The semester registration is done on-line by each student and the list of registered students, course wise is available to all faculty members and the examination wing. The faculty members enter the marks awarded on the ERP system and based on the data entered the grades are compiled resulting in the calculation of the CGPA SGPA. The result, student grade-sheets and the various certificates like Migration Certificate, Passing certificate are also generated on-line on the ERP system and are visible to the students. The TR and other record is also available on the ERP system.

**6.3 – Faculty Empowerment Strategies**

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional	Title of the administrative	From date	To Date	Number of participants	Number of participants
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	development programme organised for teaching staff	training programme organised for non-teaching staff			(Teaching staff)	(non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
16	16	45	45

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>i. Provision of all types of leaves as per UGC norms, (Casual, Earned and Medical). ii. Maternity and Paternity Leaves to all Faculty members. iii. Well-furnished accommodation on campus for Faculty. iv. Child Education Allowance to Faculty Members. v. The faculty members are given 25 discount in fee by DPS School-SMVDU, on admission of their wards. vi. Performance Linked Award to the tune of 10 of the basic pay per month. vii. Professional Development Assistance to all faculty members (new as well as existing) to the tune of Rs. 2,10,000/- in a block period of three years, i.e., Rs. 70,000/- p.a. per faculty member. viii. Incentives for outstanding performance to Faculty members a)</p>	<p>i. Adequate Leaves (Casual, Earned and Medical) leaves to staff members. ii. Maternity and Paternity Leaves to all Staff members. iii. Well-furnished accommodation on campus for Staff. iv. On Campus Sports and Gymnasium / Health Facilities for all. v. On Campus Medical Aid Center. vi. EPF, Medical Reimbursement, Group Insurance, etc., are provided. vii. The staff members are given 25 discount in fee by DPS School-SMVDU, on admission of their wards.</p>	<p>1) SCHOLARSHIPS, ASSISTANTSHIPS AWARDS a. Student Merit-cum-Means Scholarship Scheme (SMMS): The University has initiated Student Merit-cum-Means Scholarship Scheme (SMMSS). Under SMMSS, the University provides financial assistance in terms of semester tuition fee waiver Hostel Fee waiver, ranging from 10 to 100 on the basis of merit during the semester to the top 10 meritorious students in various professional disciplines. The program is valid for one semester only and the student will have to remain in the top 10 with a SGPA of not less than 8.50 in order to be eligible for receiving the same in the next semester. b. Special Scholarship Scheme The university is also offering a Special</p>

Incentive for research publication to the tune of Rs. 5000/- per published accepted paper in SCI/SCIE/SCOPUS/ABDC[Cat A and B]/WOS listed Journals. b) Incentives for patent generation to the tune of Rs. 100000/- with certificate of appreciation for each patent. c) Outstanding teacher award. ix. Career Advancement Scheme as per regulatory bodies norms for the faculty x. Annual and Special Increments for Outstanding Performers. xi. On Campus Sports and Gymnasium / Health Facilities for all. xii. On Campus 24 x 7, Medical Aid Center. xiii. EPF, Medical Reimbursement, Group Insurance, etc., are provided.

Scholarship Scheme to meritorious students at time of Admission, as given below: Name of Program: B.Tech. Eligibility for Scholarship Payable Up-to 30,000 AIR(CRL) in JEE (Mains) Examination Full Tuition Fee waiver for first 05 semesters Above 30,000 up-to 50,000 AIR(CRL) in JEE (Mains) Examination Full Tuition Fee waiver for first 04 semesters Above 50,000 up-to 1,00,000 AIR(CRL) in JEE (Mains) Examination Full Tuition Fee waiver for first 03 semesters Name of Program: B.Arch Up-to 500 AIR(CRL) in JEE (Mains) examination Full Tuition Fee waiver for first 05 semesters Above 500 up-to 1500 AIR(CRL) in JEE (Mains) examination Full Tuition Fee waiver for first 04 semesters Above 1500 up-to 3000 AIR(CRL) in JEE (Mains) examination Full Tuition Fee waiver for first 03 semesters Name of Program: MBA Above 90 percentile in MAT/CMAT Full Tuition Fee waiver for 01st year 50 Tuition Fee waiver for 2nd Year 85 to 90 percentile in MAT/CMAT Full Tuition Fee waiver for 01st year 80 to 85 percentile in MAT/CMAT 50 Tuition Fee waiver for 01st year. c. Financial Assistance for Poor Students A student who comes from a very poor background and secures a CGPA of 9.0 and above shall be given 100 assistance. d. Scholarship Scheme for Meritorious Girl Students "Shakti" "Shakti" is a scholarship scheme through which performing

outstanding girls students of the B Tech program are awarded with financial assistance for further studies. The Girl students of the B.Tech. program, securing a SGPA of 8.50 and above with no backlogs are eligible. The Scholarship amount of Rs. 30,000/- each is payable to the two girl students having highest SGPA. 2) Medical Aid Centre and Medical Facilities: The University Medical Aid Centre provides 24 x 7 medical services to students of the University. A well equipped clinical laboratory is functional in Medical Aid Centre. Ambulance facility is available in case of emergency. Free medicines are dispensed with to the students on SOS basis. 3) SPORTS FACILITIES Facilities such as Multi-purpose Gym [for Boys and Girls seperately in Hostels], Badminton Courts, Volleyball Courts, Basketball Courts, Tennis Courts, Football Ground, Cricket Ground, Kho-Kho Field, Kabbadi Field and Athletic Tracks and Field

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

University has an effective internal Control mechanism under which each document involving financial implications is duly scrutinized. The payment is made only after obtaining the sanction of the Competent Authority. The University has appointed Independent Concurrent Auditors who scrutinize all the financial transactions on regular basis and give reports to the management in order to improve functioning. The Annual accounts of the University are audited by the Independent Chartered Accountant, which is designated as the Statutory Auditors of the University, on annual basis. The audit reports along with the final accounts are placed in the Finance Committee / Executive Council of the University for Approval.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

52868039
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### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Conducted by an approved Committee
Administrative	No		No	

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

<p>The University has only one College affiliated i.e., Shri Mata Vaishno Devi College of Nursing which is very young and whose first batch is yet to pass out. The College has its own governing body and the Principal of the College is recognized as Dean of the Faculty of Nursing of the University. The University has constituted a special Board of Studeies for the College, headed by the Principal to ensure Academic Autonomy.</p>
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6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

<p>Not Applicable. The University does not have a Parent - Teacher Association as on date.</p>
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6.5.4 – Development programmes for support staff (at least three)

<p>1.Hands-On Training on, Open Source Software Linux [Ubuntu] and LibreOffice 2.One Week Workshop on “Professional Ethics and Human Values”</p>
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6.5.5 – Post Accreditation initiative(s) (mention at least three)

<p>1. with the objective of enhancing the research and publication culture in the University, it has been made mandatory for each Faculty Member to publish at least 02 Research Papers per Academic year, in high-quality Journals, indexed in SCOPUS/SCI/SSCI/SCIE/ABDC[AB only]. It is envisaged that this collective effort will go a long way in further improving the research profile of the University and its standing among the peer institutions globally. 2. In continuation to its deep commitment towards attaining the goal of a sustainable world, the practice of using the extremely harmful single plastic bags, plastic cutlery, plastic bottles, have been banned by the University, in all its forms. 3. Remedial Classes for academically weak students in various subjects were conducted during the summer vacation period to enable the students to understand the subjects and clear their backlog papers. This has resulted in the reduction of the backlog load on the academically weak students during the regular semesters. 4. Senior Faculty Members and Faculty Members with administrative responsibilities were sent for week-long Professional Development Training at various IIMs with the objective of enhancing their administrative skills.</p>
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## 6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	Yes

## 6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

## 7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Awareness Lecture on the topic "Women and Law-Legal rights in India every woman should know about"	11/02/2019	11/02/2019	40	20
Panel discussion on women empowerment through inclusion at workplace	20/05/2019	20/05/2019	35	10
Gender Sensitization in Classroom - an awareness among teachers	30/04/2019	30/04/2019	15	5
'Shine like a Star' A Lecture on confidence building	30/04/2019	30/04/2019	20	40
Gender Sensitization in Classroom - an awareness among students	30/04/2019	30/04/2019	30	30
Interactive session with students and	30/04/2019	30/04/2019	48	21

teachers at Jammu Sanskriti School				
International Women's Day- March 8, 2019	08/03/2019	08/03/2019	56	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>a. Roof Top Solar Power Plant of 01 MV capacity b. Solar Water Heating in Shivalik Hostel [B-Block] c. LED street lights have been installed within the campus. d. LED lights have been installed in all hostels and these are being installed in all academic blocks too. e. Separate Dustbins [for wet and dry waste] are provided in the Campus for segregation of Solid Waste. Composting pits have been constructed to convert the biodegradable waste material into organic manure. f. Incinerators have been installed in Girls Hostel for disposal of Sanitary Napkins g. 3000 Flowering Plants and Fruit bearing Trees have been planted during the period 2018-2019 in SMVDU Campus. h. The University is moving towards a paperless office and has implemented ERP Software. Percentage of power requirement of the University met by the renewable energy sources: 25</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	Yes	1
Ramp/Rails	Yes	1
Rest Rooms	Yes	1
Scribes for examination	Yes	1
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Hostel Residents Guide Book	16/07/2018	The Hostel residents Guide Book was initially introduced in April 2016 and has been regularly updated as per the changing dynamics of the



environment. Shri Mata Vaishno Devi University seeks to provide a conducive and serene environment wherein students/scholars are encouraged to attain academic excellence and hone their potentialities in various areas of human flourishing. The University is like a big family, wherein every member has certain responsibilities and duties towards every other member of the family. The hostel life of students plays a very important role in promoting and protecting the smooth functioning of the University. This small guide book provides useful information about facilities and directions/rules for resident students/scholars as to how they must conduct themselves during their association with the University.

Code of Conduct of University Employees

02/07/2018

Adopted in 2003, the Code of Conduct of the University Employees is an important Ordinance which guides the University Employees [Teaching as well as Non-Teaching] in effective discharge of their duties. Every employee, in the performance of his official duties or in the exercise of powers conferred on him, has to act strictly in accordance with rules laid down in the above code. The above Code provides exhaustive guidelines concerning the issues like, joining of associations by employees participation in demonstration and strikes, unauthorized

communication of official information indulging in private trade or employment bigamous marriage, sound character insolvency and serious misconduct of University employees.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1 Grid-connected Solar Photovoltaic power plant of 900.16 kWp capacity has been installed at Shri Mata Vaishno Devi University 2 18000 litres per day capacity of indirect solar water heating system has been installed in the University. 3 Regular Plantation drives are conducted in the Campus. 4 Check Dams, drains, have been constructed along the periphery of the buildings for roof top rain water harvesting and accordingly water is collected in the storage tanks and used for horticulture purpose. 5 1550 KVAR capacitor bank has been installed for improving the power factor 6. LED street lights have been installed within the campus. 7 LED lights have been installed in all hostels and these are being installed in all academic blocks too. 8 Separate Dustbins [for wet and dry waste] are provided in the Campus for segregation of Solid Waste. Composting pits have been constructed to convert the biodegradable waste material into organic manure. 9 Pedestrian Paths have been constructed. Students are allowed to use only bicycles in the Campus. 10 Sewage Treatment Plant of 500 KLD capacity is on the verge of completion.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

**BEST PRACTICES IN MY INSTITUTION** Shri Mata Vaishno Devi University Institutions may have many good practices that add value to the quality of education they offer. For presentation of each of those practices the following format may be used. Care may be taken to avoid general descriptions and focus may be on concrete practice. 1. Title of the practice: Professional Development Assistance (PDA) 2. The context that required the initiation of the practice: Professional Development of faculty members completely lies on the basis of their performance in teaching and research activities which requires engagement in research work, collaboration and participation in various academic events. To encourage faculty members to involve in such type of activities financial support from the Institution is required. 3. Objectives of the practice: Professional Development Assistance (PDA) has been introduced for the Faculty Members to enhance their professional academic development including providing financial support for research paper presentations or chairing sessions in National / International conferences, the membership fee of Professional bodies, buying research equipment, software or books. 4. The Practice: Professional Development Assistance (PDA) has been introduced for the Faculty Members to enhance their professional academic development including providing financial support for research paper presentations or chairing sessions in National / International conferences, the membership fee of Professional bodies, buying research equipment, software or books. The sanction of PDA is to the extent of Rs. 70,000/- per annum for each Faculty Member, i.e., Rs. 2.1 Lakh for a block period of three years. For being eligible for the PDA, he/she

should have published at least three research papers in SCI/SCOPUS indexed Journals in the preceding three years from the date of first application in the block period of three years. 5. Obstacles faced if any and strategies adopted to overcome them (150 - 200 words): None till date 6. Impact of the practice: This scheme has resulted in the enhancement of faculty members presenting papers from a handful in 2013 to more than 95 members in the last few years. Similarly, the number of faculty members presenting papers abroad has increased from 03 in 2013 to 51 in the last few years. The number of faculty being members of Professional bodies has increased from 02 in 2013 to 40 in last few years. Many faculty members have utilized PDA for purchase of books, and computer/desktop/scanner, hard disk, minor experimental scientific equipment. 7. Resources required: Funding from various funding agencies. At present the above scheme is self-financed from the fee receipts of the University and annual recurring grant received from the parent institution Shri Mata Vaishno Devi Shrine Board, a statutory body created by the Government of Jammu and Kashmir. 8. About the Institution i. Name of the Institution: Shri Mata Vaishno Devi University ii. Year of Accreditation: 2019 iii. Address: Shri Mata Vaishno Devi University, Kakriyal, Katra-182320, JK iv. Grade awarded by NAAC: B v. E-Mail: registrar@smvdu.ac.in vi. Contact person for further details: Registrar, Shri Mata Vaishno Devi University, JK vii. Website: www.smvdu.ac.in

**BEST PRACTICES IN MY INSTITUTION** Shri Mata Vaishno Devi University Institutions may have many good practices that add value to the quality of education they offer. For presentation of each of those practices the following format may be used. Care may be taken to avoid general descriptions and focus may be on concrete practice. 1. Title of the practice: Students Merit-cum-Means Scholarship Program 2. The context that required the initiation of the practice: Due to financial constraints, many meritorious students from poor background fails to pursue higher education of their choice and opts for courses/ Institutions which requires less financial burden. To attract such meritorious students, the scheme is introduced. 3. Objectives of the practice: The objective of the Scheme is to provide financial assistance to the meritorious students and students from the poor background in each class to enable them to pursue professional and technical courses while simultaneously attracting high rankers in JEE Main/MAT/CAMT/CAT to the university. 4. The Practice: As a part of the scheme top 10 meritorious students in each class, subject to obtaining minimum SGPA of 8.5 are awarded Semester tuition fee and hostel fee waiver in graded manner. Also, JEE Main rankers having AIR less than 1 Lakh rank or high percentile scorers in CAT/MAT/CMAT are eligible for tuition fee waiver up to 5 semesters in a graded manner. 5. Obstacles faced if any and strategies adopted to overcome them (150 - 200 words): None at present. 6. Impact of the practice: Under this scheme, in the last 5 years, Rs. 1.68 Crore has been disbursed as scholarship while the number of high rankers has increased by 300 in the last five years. 7. Resources required: Funding from various funding agencies. At present the above scheme is self-financed from the fee receipts of the University and annual recurring grant received from the parent institution Shri Mata Vaishno Devi Shrine Board, a statutory body created by the Government of Jammu and Kashmir. 8. About the Institution i. Name of the Institution: Shri Mata Vaishno Devi University ii. Year of Accreditation: 2019 iii. Address: Shri Mata Vaishno Devi University, Kakriyal, Katra-182320, JK iv. Grade awarded by NAAC: B v. E-Mail: registrar@smvdu.ac.in vi. Contact person for further details: Registrar, Shri Mata Vaishno Devi University, JK vii. Website: www.smvdu.ac.in

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.smvdu.ac.in/index.php/about-us/iqac>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision of the University is articulated as "Establishment of a Scientific Technical University of Excellence to nurture young talented human resource for the service of Indian Society World at large preserving the integrity and sanctity of human values" while the mission of the University is articulated as "Pursuit of Education, Scholarship and Research and its application to the Society at highest International levels of excellence." 2. SMVDU has continuously been focusing on Research related activities since its inception and had established the Ph.D. program very early. 3. University has established research labs with initial funding from bodies like DST, UGC which have been subsequently augmented with the university's own funds and by funds obtained through the Sponsored Research Projects. Prominent among these are the Bioinformatics Lab, CEINC Lab, Energy Lab Microsystems Lab. Some labs have been established in collaboration with industry with prominent names as Intel 5G IoT Lab, Adobe Experience Manager, SMVDU Freescale systems Lab, EMC2 Lab and Xilinx Lab. Very good quality projects and publications have resulted from the work done in these labs. 5. University has also established research labs with its own funds which include prominent labs like Mass Array Lab, Antenna Lab, Nanotechnology Lab, CIMS Lab, Management Lab, Tissue Culture Lab etc. 6. University has also established standards higher than the minimum standards as specified by UGC for award of Ph.D. degree making it mandatory for publishing in SCI Indexed / IEEE / Harvard Business Review journals for being eligible for award of degree. This has had a significant impact on the quality of publications and the resultant Ph.D. 7. The university, in a short span of 15 years has produced 84 Ph.D.s while 189 students are enrolled currently out of which 71 are receiving Assistantship. 8. During the Session 2018-19, funds worth Rs. 7,84,85,687/- have been received under various projects. 9. Faculty members and Ph.D. students are focused on high-end research work in various fields of Science, Engineering, and Management Humanities and have published about 1000 papers in various Journals, primarily at the International level, in the last five years. Among these, 600 Journals are indexed in SCI/ESCI/Scopus. 11. Currently, 75 of the regular faculty members are Ph.D.s while all others are enrolled for and are at various stages of their Ph.D. work. It is expected that all faculty members will be Ph.D.s by 2022. 12. The h-index of the University as per SCOPUS is 41. Overall citations as per SCOPUS data is 7609.

Provide the weblink of the institution

[https://www.smvdu.ac.in/images/stories/pdf/igac/2020/13032020\\_731D0a.pdf](https://www.smvdu.ac.in/images/stories/pdf/igac/2020/13032020_731D0a.pdf)

## 8.Future Plans of Actions for Next Academic Year

Right from inception the focus of the university has been primarily on the engineering programs however, now that the university has stabilized, it has been decided to focus on enhancing the bouquet of programs available to the students to enhance the diversity of the academic work. It is planned to introduce a slew of Integrated programs in Science, Humanities Management with exit option available to the students after successful completion of the graduation part of the program viz B.Sc.(Honours), B.A.(Honours) BBA(Honours). It is envisaged to start the following programs from the forthcoming session: Integrated B.Sc. (Honours) Botany - M.Sc.(Botany) Integrated B.Sc. (Honours) Mathematics - M.Sc.(Mathematics) Integrated B.Sc. (Honours) Chemistry - M.Sc.(Chemistry) Integrated B.Sc. (Honours) Physics - M.Sc.(Physics) Integrated B.A. (Honours) English - M.A.(English) Integrated B.A. (Honours) Philosophy - M.A.(Philosophy) Integrated B.Sc. (Honours) Economics - M.Sc.(Economics) Integrated B.A. (Honours) Economics - M.A.(Economics) Integrated MBA (BBA (Honours) -MBA) Further, it has also been decided to enhance the number of M.Sc. programs by adding the following programs to complete the bouquet of basic science programs: 1. M.Sc.(Botany) 2.

M.Sc.(Chemistry) Considering the steep requirement of well trained professionals in the fast growing field of Journalism and Mass Communication, it has also been decided to initiate the M.A.(Journalism Mass Communication) program from the forthcoming session. Keeping in consonance the mandate of the university, a M.A.(Sanskrit) program with focus on Vedic Studies is also planned to be offered in near future. It is also envisaged to conduct an Academic and Administrative Audit of the University in next Academic Year.