

Shri Mata Vaishno Devi University Katra

School of Languages and Literature

Program Educational Objectives

(M. A. Two Year Full Time Degree Program)

PEO 1:

MA Graduates will be well prepared for pursuing successful careers in Teaching and Higher education in one or more areas of languages and literary studies and executing high quality teaching and research, impart training in language learning, create projects and perform copyediting and content writing.

PEO 2:

The MA graduates will be prepared to become college and University teachers, educationalists, translators, copy editors, language trainers and researchers in organizations and will contribute positively, ethically and respectfully with an informed international perspective.

PEO 3:

The MA graduates will be prepared to be compatible to specialize by pursuing higher education in languages and literature, allied fields and/or interdisciplinary studies of their interest to widen their horizon for valuable input to the profession and society at large.

Program Outcomes (POs) of M. A. Program offered by SoL&L at SMVDU

The curriculum and syllabi of M.A. Two Year Full Time Degree Program is designed to achieve identified Graduate Attributes (GAs) with the following Pos.

After successful completion of the degree program, a student will be able to:

- 1 Apply the advance knowledge of Literature and Linguistics specialization and to use it in both in the past as well as present context.
- 2 Identify, formulate research questions, and analyse research problems to carry out independent research and to arrive at substantiated conclusions using the theoretical principles of literature and linguistics.
- 3 Provide suggestions/solutions for literary, linguistics and societal issues and recommend policy makers for matters related to literature and language, considering moral sensitivity, and the cultural, societal, and environmental considerations.
- 4 Use research-based knowledge including language and literary theories, analysis and interpretation of language and literary texts, and synthesis of knowledge to provide valid conclusions.
- 5 Create, select, and apply appropriate language teaching methods and techniques to real life classroom situation, and employ resources and literary theories to real life situation with an understanding of the difference between fiction and reality.
- 6 Apply reasoning derived from the contextual knowledge of language and literary texts to assess literature, language and cultural issues and the consequent responsibilities relevant to the professional literary practices.
- 7 Understand the impact of the literature and linguistics in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable and ecological development.
- 8 Apply ethical principles and commit to professional ethics and responsibilities and norms of the social practice.
- 9 Function effectively as an individual, and as a member or leader in teams, and in multidisciplinary settings.
- 10 Communicate effectively with the multidisciplinary community and with society at large. Be able to comprehend and write effective dissertation and academic papers. Make effective presentations, and give and receive clear instructions.
- 11 Demonstrate knowledge and understanding of literature and linguistics and apply these to one's own work. Manage projects in multidisciplinary environments.
- 12 Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of sociological change.

Course Outcomes of every course in M. A. Program are mapped to POs considering following;

- 0 Value = Addressing to Low Degree
- 1 Value = Addressing to Low Degree
- 2 Value = Addressing to Medium Degree
- 3 Value = Addressing to High Degree

| | | PO1 | PO2 | PO | PO | PO | PO6 | Р | PO | PO | PO | PO1 | PO12 |
|----|----------|-----|-----|----|----|----|-----|---|----|----|----|-----|------|
| | | | | 3 | 4 | 5 | | 0 | 8 | 9 | 10 | 1 | |
| | | | | | | | | 7 | | | | | |
| 1 | LNL6021 | 3 | 2 | 3 | 2 | 3 | 2 | 2 | 2 | 2 | 1 | 2 | 2 |
| 2 | LNL6031 | 3 | 2 | 3 | 2 | 3 | 2 | 2 | 2 | 2 | 1 | 2 | 2 |
| 3 | LNL6041 | 3 | 2 | 3 | 2 | 3 | 2 | 2 | 2 | 2 | 1 | 2 | 2 |
| 4 | LNL6011 | 2 | 2 | 1 | 0 | 3 | 1 | 2 | 1 | 1 | 0 | 1 | 0 |
| 5 | LNL6051 | 3 | 2 | 3 | 2 | 3 | 2 | 2 | 2 | 2 | 1 | 2 | 2 |
| 6 | LNL6071 | 3 | 2 | 3 | 2 | 3 | 2 | 2 | 2 | 2 | 1 | 2 | 2 |
| 7 | LNL6091 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 2 | 2 | 2 | 3 | 3 |
| 8 | LNL6081 | 3 | 2 | 3 | 2 | 3 | 2 | 2 | 2 | 2 | 1 | 2 | 2 |
| 9 | LNL 6061 | 2 | 1 | 1 | 1 | 2 | 0 | 2 | 1 | 1 | 2 | 2 | 1 |
| 10 | LNL 6101 | 3 | 3 | 2 | 3 | 3 | 2 | 2 | 2 | 2 | 2 | 3 | 2 |
| 11 | LNL7131 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 2 | 2 | 2 | 3 | 3 |
| 12 | LNL7121 | 3 | 2 | 3 | 2 | 3 | 2 | 2 | 2 | 2 | 1 | 2 | 2 |
| 13 | LNL7111 | 3 | 2 | 3 | 2 | 3 | 2 | 2 | 2 | 2 | 1 | 2 | 2 |
| 14 | LNS 7141 | 2 | 0 | 1 | 0 | 0 | 0 | 2 | 2 | 1 | 0 | 1 | 1 |
| 15 | LNE7201 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 2 | 2 | 2 | 3 | 3 |
| 16 | LNE7241 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 2 | 2 | 2 | 3 | 3 |
| 17 | LNE 7221 | 2 | 3 | 3 | 2 | 2 | 3 | 3 | 2 | 3 | 2 | 3 | 3 |
| 18 | LNE 7231 | 3 | 3 | 2 | 3 | 3 | 2 | 2 | 2 | 2 | 2 | 3 | 2 |
| 19 | LNE 7191 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 2 | 2 | 2 | 3 | 3 |
| 20 | LNE7301 | 2 | 1 | 2 | 1 | 3 | 2 | 2 | 2 | 3 | 3 | 2 | 3 |
| 21 | LNC7171 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 |
| 22 | LND7161 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 2 | 2 | 3 | 2 |
| 23 | LNL 7151 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 2 | 2 | 2 | 3 | 3 |
| 24 | LNS 7181 | 2 | 0 | 1 | 0 | 0 | 0 | 2 | 2 | 1 | 0 | 1 | 1 |
| 25 | LNE7261 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 2 | 2 | 2 | 3 | 3 |
| 28 | LNE7271 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 2 | 2 | 2 | 3 | 3 |
| 29 | LNE7281 | 3 | 2 | 3 | 2 | 3 | 2 | 2 | 2 | 2 | 1 | 2 | 2 |
| 30 | LNE 7291 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 2 | 2 | 2 | 3 | 3 |
| 31 | LNE 7301 | 3 | 3 | 2 | 3 | 3 | 2 | 2 | 2 | 2 | 2 | 3 | 2 |
| 32 | LNE 7311 | 3 | 2 | 3 | 2 | 3 | 2 | 2 | 2 | 2 | 1 | 2 | 2 |
| 33 | LNE 7321 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 2 | 2 | 2 | 3 | 3 |
| 34 | LNE 7251 | 3 | 2 | 3 | 2 | 3 | 2 | 2 | 2 | 2 | 1 | 2 | 2 |